



# Charters Towers State High School

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## Principal Update – 11<sup>th</sup> February 2022

Good morning Parents, Guardians and Community members,

**Magnificent start to the school year!** – What a wonderful week for our Charters Towers State High Community. Everyone is so happy that our students are back, our students are focused and working really hard! Our campus is full of enthusiastic staff and students, I am so proud of our community, this is such a great school, full of amazing young people!

**Timetable structure** – The new timetable structure has been very well received by both staff and students, I truly believe this will assist our students to fully engage with their learning and will maximise learning outcomes. To ensure that we maximise learning time, we have also removed transition times between classes, students have responded really well to this and have demonstrated a strong commitment to school expectations.

**Bell times** – Please note the **Warning Bell for the start of the day is at 8.55am, please support us by ensuring your children are here at school before this time. We will be monitoring attendance very closely and ask for your support with this.**

**Explicit improvement agenda for 2022** – This year our staff are driven to achieve our explicit improvement agenda, our 3 priority improvement areas are:

### ***Improvement priority 1: Pedagogy***

**Strategy:** We will be improving students' outcomes by building teacher capacity using **Effective Teaching and Learning** and measuring the impact of our teaching using **'Visible Learning'**, **Evidence into Action cycles** and **instructional coaching** across the school.

### ***Improvement priority 2: Inclusion***

**Strategy:** We will be improving students' outcomes by implementing school-wide inclusive practices to prevention and intervention (differentiation) consisting of a **'Tiered Case Management'** system and developing a **whole-school approach to literacy**.

### ***Improvement priority 3: Learning Culture***

**Strategy:** We will be improving students' outcomes by building teacher capacity in using the **4D Model**, **Essential Skills for Classroom Management (ESCMs)** and **'trauma informed practices'** to develop consistent expectations for behaviour and Restorative Practices to build relationships and partnerships that support student engagement in schooling.

**COVID update** - To keep our school communities COVID-19 safe, students and staff must not attend school if they are unwell or have [COVID-19 symptoms](#).

- Staff and students should attend their local Queensland Health [testing clinic](#) where they will be prioritised to receive a rapid antigen test (RAT).
- If the test result is negative and the staff member or student is well, they can return to school. If the test is positive, the staff member or student will need to follow Queensland Health [quarantine and isolation requirements](#).

Best wishes

Leanne Knight-Smith  
A/Principal

