

# Investing for Success

## Under this agreement for 2022 Charters Towers State High School will receive

**\$300,402**

### This funding will be used to

- Build teacher capacity using effective teaching and learning through a focus upon implementing visible learning and instructional coaching cycles.
- Increase engagement in learning through embedding trauma informed practices and developing consistent expectations for behaviour.
- Increase stakeholder satisfaction with how we manage behaviour - School Opinion Survey 80% of school community believe behaviour is managed well.
- Increase LOA data to 80% or better in all learning areas across all year levels.
- Increase attendance rate to 85%.

### Our initiatives include

- Provide effective teaching and learning focused on assessment capable visible learning through intentional and consistent practice within alignment processes, achievement standards, learning intentions, success criteria and feedback. (Evidence: Clarity, Sharrat 2019; Developing Assessment capable visible learners, Frey, Hattie & Fisher 2018) Our measures will be tracking evidence into action data including surveys, walkthroughs, LOA data, 5Q Model responses from staff and students.
- Implementation of the 4D profiling peer partner model – all staff to undertake Level 1 Profiling and provide peer feedback each term. (Evidence: ESCM Charters Towers Behaviour Flowchart, Peer partner feedback, School-wide 4D Sweep data analysis – Next steps schedule)
- Embedding high yield pedagogical practices for differentiating learning and intervention, including the literacy continuum to identify next steps for teaching/learning. (Evidence: One School Data Dashboard including ICPs, support provisions and differentiation for each class; Masterclass schedule for Inclusion; Tiered case management)

### Our school will improve student outcomes by

- Employing a Deputy Principal Inclusion to establish and maintain tiered case management for students with differing learning needs (Gap from HOSES to DP) \$10 420
- Employing Head of Department – Effective Teaching and Learning to build teacher capacity in developing assessment literate learners through co-plan, co-teach, co-assess and co-reflect in visible learning practices \$128 844
- Employing Head of Department – Literacy & Numeracy to support Whole School Literacy approach and building capacity of staff in differentiating learning and intervention. \$128 844
- Providing TRS and professional learning for instructional coaching, Berry Street Education, Visible Learning and peer partner 4D model \$32,294



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**Mr Michael De'Ath**  
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**Queensland  
Government**