

Investing for Success

Under this agreement for 2019
Charters Towers State High School will receive

\$295,555*

This funding will be used to

- Establish a learning organisational model and practices to support building teacher capability through a focus on Positive Culture for Learning, Innovative Teaching and Learning and Quality Assurance.
- Increase engagement in learning programs by increasing attendance rates for all students to 90%.
- Increase learning and wellbeing outcomes by improving whole school approach to supporting all students.
- Increase student results in Year 7-12 to 85% achieving a 'C' standard or above.
- Increase Indigenous student results to 85% achieving a 'C' standard or above in English, Mathematics and Science.
- 85% of students attaining a JCE or JCIA in Year 9 and 100% QCE or QCIA in Year 12.

Our initiatives include

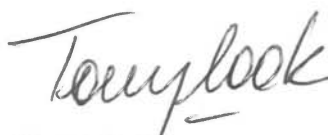
- Establish Collaborative Learning and Inquiry practices across the school (Evidence: Leading Collaborative Learning, Sharratt & Blanche 2016; Tracey Ezard, 2016 & 2017)
- Provide targeted and intensive teaching focused on assessment capable learning which represents alignment of general capabilities, achievement standards, learning intentions, success criteria, marking guides and assessment tasks to improve year on year progression in student learning (Evidence: Leading Collaborative Learning, Sharratt & Blanche 2016)
- Consistent implementation of whole school curriculum, assessment and reporting plan (Evidence: P-12 CARF)
- Strengthen case management approach for early and ongoing targeted intervention for students which represents engagement, wellbeing and academic support (Evidence: Faces on the Data, Sharratt & Fullan 2012)

Our school will improve student outcomes by

- Employing an additional teacher (1.0 FTE) and Head of Department (1.0 FTE) to support building teacher capability specifically related to Positive Culture for Learning (restorative practices, trauma-informed practices, inclusive practices).
- Providing TRS for instructional coaching model of co-plan, co-teach, co-assess and co-reflect.
- Purchasing Indigenous support worker for Indigenous Academic Mentoring program
- Purchasing teacher aide for data literacy and intervention support
- Employing an AAEP to support transition to new QCE system including new QCAA school portal.
- Purchase support materials for instructional coaching, collaborative learning and inquiry.



Kaye Corcoran
Principal
Charters Towers State High School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**